



SC Annual School Report Card Summary

South Elementary School
DILLON 4
Grades: PK-3 Enrollment: 265
Principal: Louise Goings
Superintendent: D. Ray Rogers
Board Chair: Fitzgerald Lytch

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

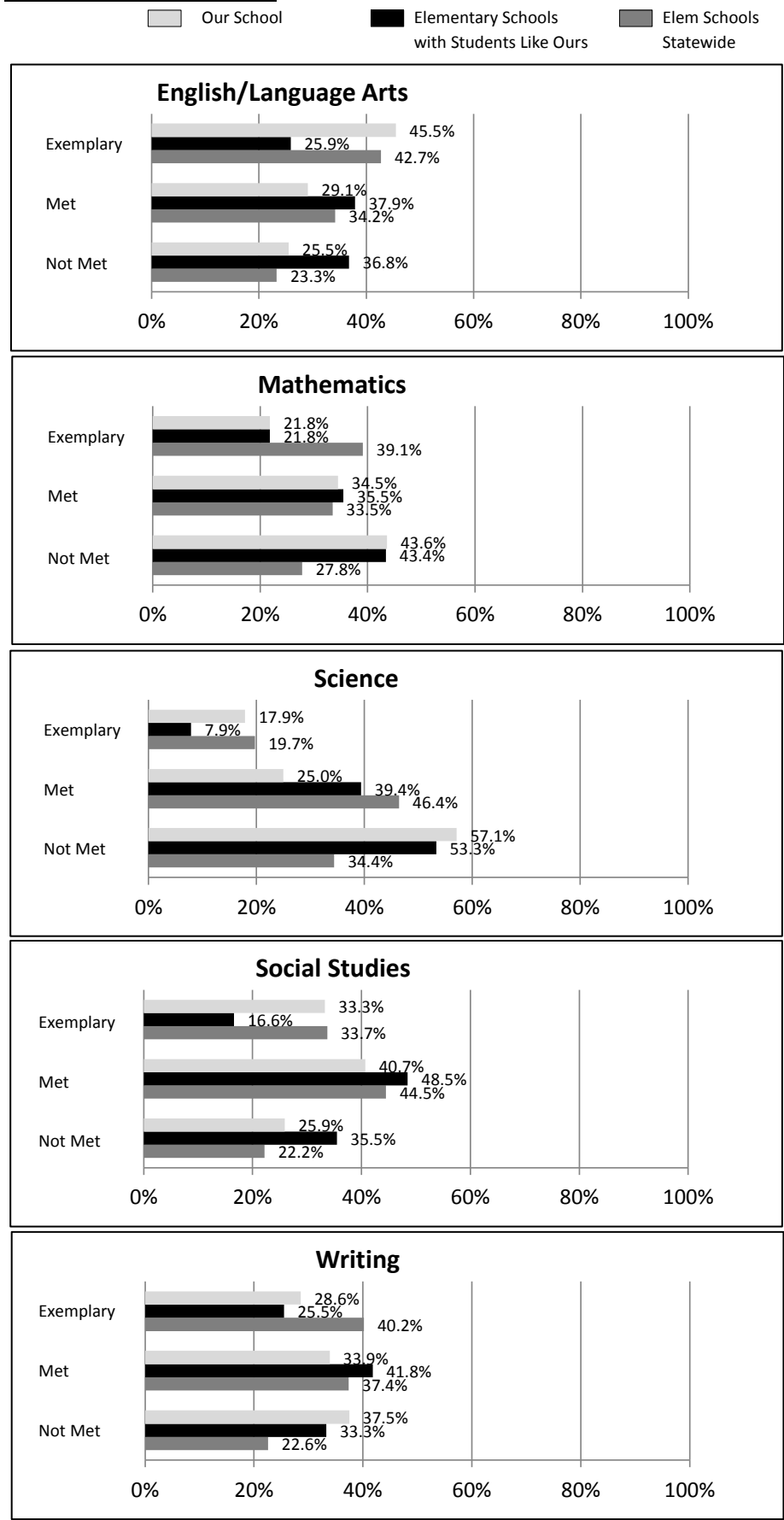
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	At-Risk	N/A	N/A	F	N/A
2012	Average	Below Average	N/A	N/A	A	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	82	43	15

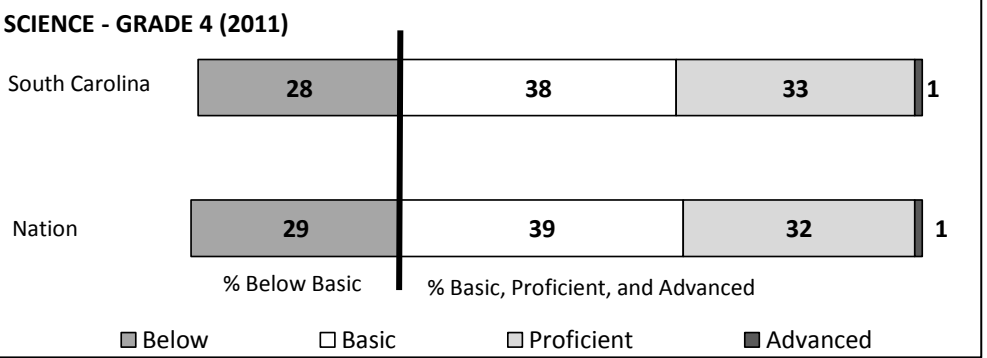
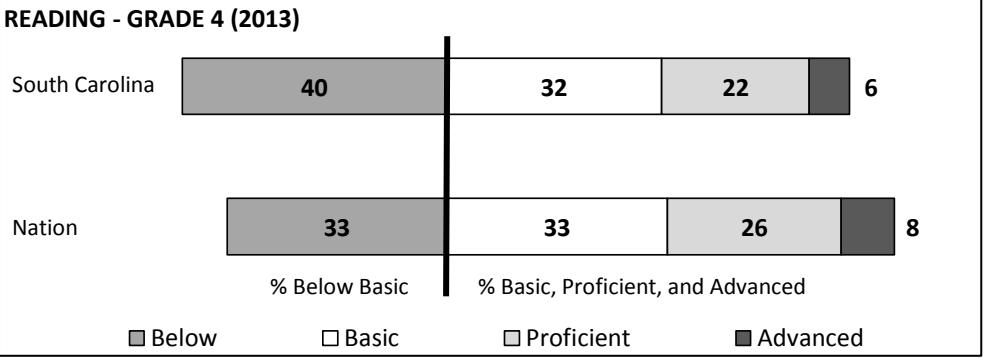
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

South Elementary School
DILLON 4
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 265)				
Retention rate	4.0%	Up from 2.9%	1.6%	1.0%
Attendance rate	96.9%	Down from 97.0%	96.0%	96.5%
Served by gifted and talented program	0.8%	Down from 1.4%	2.5%	7.3%
With disabilities	6.8%	Down from 11.0%	14.2%	12.5%
Older than usual for grade	3.0%	Down from 6.7%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 14)				
Teachers with advanced degrees	57.1%	Down from 62.5%	60.0%	62.3%
Continuing contract teachers	85.7%	Down from 93.8%	73.3%	81.2%
Teachers returning from previous year	84.1%	Up from 79.1%	83.2%	88.4%
Teacher attendance rate	94.5%	Down from 97.7%	95.2%	95.3%
Average teacher salary*	\$46,198	Down 0.3%	\$45,810	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	9.4 days	Up from 9.3 days	9.9 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	24.2 to 1	Up from 22.5 to 1	18.4 to 1	19.9 to 1
Prime instructional time	90.9%	Down from 94.5%	90.4%	90.7%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,970	Up 12.6%	\$8,672	\$7,680
Percent of expenditures for instruction**	67.5%	Down from 72.0%	64.1%	66.8%
Percent of expenditures for teacher salaries**	66.9%	Down from 67.0%	63.8%	66.0%
ESEA composite index score	71.8	Up from 56.1	69.2	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	56	40
Percent satisfied with learning environment	93.8%	100.0%	87.5%
Percent satisfied with social and physical environment	93.8%	98.2%	92.7%
Percent satisfied with school-home relations	87.5%	100.0%	78.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

South Elementary School serves students in grades pre-kindergarten through third grade. The school is a Title I Schoolwide Project site due to the fact that ninety-five to ninety-eight percent of the students eat free lunch. The student population averages 85% African-American, 10% White and 5% other.

The South Carolina Academic Standards are used as the basis for all instructional activities in the third grade. Common Core State Standards are used in grades Kindergarten through second grade. Teachers meet weekly to plan standards based lessons to help prepare the students for the next grade level and for the Palmetto Assessment of State Standards Test (PASS) that is administered to all third grade students in March and May. During the 2012 – 2013 school year, a new kindergarten assessment was implemented. Common Core State Standards math benchmarks were used in first and second grade along with Common Core State Standards pacing guides. Parents were invited to attend kindergarten orientation programs, Parent Day conferences, P.T.O. Open House meetings, Breakfast with the Author programs, PASS Parent Night meetings, American Education Week activities, and academic conferences. Home/school relations were enhanced by weekly classroom newsletters, monthly reading and math home/school connection newsletters and teacher calls/notes. Students were recognized weekly for displaying positive character traits through the school’s Kids with Character Program. English Language Arts, math science, and social studies served as the core curriculum in all classrooms during the past year. Supplies and materials were purchased to support goals identified in the school’s Title I Project. Technology was effectively used to motivate the students. Promethean Boards were used in all classrooms. Class sets of Laptop computers and iPads were available for teacher check-out. Efforts such as these helped lower the retention rate at South Elementary School.

Dr. Louise Goings
Principal